

# Stephanie MacFarlane

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## EDUCATION

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### **Early Childhood Education (BEd.) | University of Calgary** **Expected 2025**

- 3.9 GPA
- Third Year Student
- Accepted into the Teachers Across Borders Program

### **Field I | Strathcona-Tweedsmuir School** **Fall 2022**

- Observed students in kindergarten to grade 12
- International Baccalaureate Programing

### **Field II | Our Lady of the Rosary School** **Winter 2024**

- Grade 1/2 split class
- Experience in small and large group facilitation
- Small group math and literacy games
- Individual support reading decodable books
- Worked with ESL 2 and 3 students
- Differentiated for students on Learner Support Plans (medical, behavioural, academic, ESL)
- Strong classroom presence and rapport

### **Teachers Across Borders | SEK El Castillo** **Sept – Oct 2024**

- Placement in Madrid
- PYP 1
- International Baccalaureate Programing

### **Field III | Keeler School** **Fall 2024**

- Grade 1 class
- Experience in small and large group facilitation
- Differentiated for needs such as ASD, ADHD, selective mutism, expressive-receptive delay, speech delay, EAL, and global development delay

## RELEVANT EXPERIENCE

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### **Educational Assistant | Calgary Board of Education** **Dec 2024 – Current**

- One-on-one support
- Supported students with ASD (including non-verbal and/or violent) and severe trauma
- Experience with “first, then” task systems
- Sensory regulation experience
- Utilized visuals

### **Teacher Assistant | Chinook Park School** **Sept 2020 – June 2021**

- Facilitated small group activities and lessons

- Experience with various needs (ESL 1, behavioural, speech, fine motor)
- Read developmentally appropriate literature to small groups and whole class
- Communicated effectively with lead teachers
- French immersion and regular program kindergarten classes
- Understand complex classroom dynamics

#### **Private Tutor | Self-Employed**

**Sept 2018 – Current**

- Created engaging lesson plans and educational material
- Organized a transition to online delivery with accessible platforms
- Differentiated for diverse needs
- Supported students with Dyslexia, ADHD, and behavioural concerns

#### **Contracted Tutor | Tutor Doctor**

**Jan 2018 – Mar 2020**

- Demonstrated flexibility by adhering to changing schedules
- Provided weekly briefings for clients and supervisors on students' progress

### **PROFESSIONAL DEVELOPMENT**

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#### **Community Helpers Training**

**Nov 2024**

- Obtained from the University of Calgary
- Follows AHS guidelines

#### **First Aid & CPR C Certified**

**Oct 2024**

#### **Educational Games for Kindergarten to Grade 3**

**Oct 2021**

- Obtained from the Education Students Association of the University of Calgary

#### **Classroom Design**

**Oct 2021**

- Obtained from the Education Students Association of the University of Calgary

### **AWARDS**

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#### **Jason Lang Scholarship | 2022**

**\$1000**

- Minimum GPA of 3.20 on all courses from previous fall and winter terms

#### **President's Admission Scholarship | 2021**

**\$5000**

- Admission average of above 95%
- Awarded by the University of Calgary

#### **Norman Ronald Silver Memorial Entrance Scholarship | 2021**

**\$2500**

- Strong citizenship qualities
- Awarded by the University of Calgary

### **SKILLS**

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#### **Engaging Teaching Practices**

- Focused on engaging students through interest-based learning activities
- Passion for game-based, interactive teaching and learning

- Student-centred practice
- **Compassionate**
- **Elementary/intermediate Spanish language skills**
- **Basic Sign Language skills (ASL)**
  - Understand use of ASL in the classroom
- **Creative Problem Solver**
  - High attention to detail
  - Trouble shooting skills
- **Strong ability to hold professional and effective relationships with teaching staff and parents**
  - Works collaboratively towards goals
  - Positive attitude
  - Active listener
- **Flexible**
- **Motivated**
  - Quick and eager to learn
  - Strong and efficient work ethic
  - Continuous strive for professional development
  - Experience in self-employment and contract work
- **Communication and Interpersonal Skills**
  - Adept in written and verbal communication
  - Effective communication with supervisors, colleagues, and parents

## **ADDITIONAL EXPERIENCE**

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### **Vice President of Fundraising and Events | UC Cheer**

**May 2022 – Current**

- Organized team fundraisers and events
- Scheduled team members for volunteer opportunities
- Coordinated organization efforts with other executive members
- Effectively communicated schedules with team members

### **Courier | Skip the Dishes**

**May 2022 – January 2024**

- Demonstrated self-discipline and self-management skills
- Completed orders in a prompt and efficient manner

### **Guest Experience Leader | Murphy's Camping on the Ocean**

**May 2022 – August 2023**

- Created engaging activities for young guests
- Catalogued business statistics and information
- Processed online and phone reservations
- Coordinated guest experiences
- Managed social media accounts
- Performed maintenance tasks on rental trailers and buildings
- Exterior building and furniture painting
- Performed grounds maintenance with powered equipment
- Performed musical acts for an audience

### **Team Lead | University of Calgary**

**Nov 2021**

- Organized a group of eight volunteers for an event at Bethany Care Society
- Communicated effectively with supervisors and event coordinator

**Days of Service Participant | University of Calgary**

**Sept 2021**

- With LOUD Art Society
- With Sagesse Domestic Violence Prevention Society

**Private Swim Instructor | Self-Employed**

**Sept 2019 – Sept 2021**

- Ensured safety of children near water
- Trained in CPR and First Aid

**Event Coordinator | Kids Cancer Care**

**Sept 2015 – Sept 2019**

- Volunteer retail experience
- Resourceful when managing teams of three to four people
- Responsible for finance, promotion, and acquisition of goods
- Involved in community events